**Top Grades Criteria – Controlled Assessment in Writing (CAW) Markscheme**

**COMMUNICATION**

|  |  |
| --- | --- |
| MARKS | CRITERIA |
| 9/10 | As **complete** an answer as can be expected. Information is expressed **clearly** and in **detail**. Points of view are **developed** and **justified** and presented in an **organised** fashion |
| 7/8 | Information and points of view are expressed **clearly**  though there is a **lack of development and justification.** |
| 5/6 | Information is expressed **intelligibly** and answer has a **clear**  **structure and organisation**. Some points of view are unclear. |

**QUALITY OF LANGUAGE: ACCURACY**

|  |  |
| --- | --- |
| MARKS | CRITERIA |
| 5 | **Almost always accurate** though there may be minor errors in attempts at **complex and adventurous structures**. Verbs and time references are handled confidently. **Grammar is sound**. |
| 4 | **Accurate simple structures** though there may be errors in attempts at **complex structures**. **A clear grasp of grammar** and syntax. Verb and time references are sometimes unclear. |
| 3 | **Simple structures mainly accurate** but many **basic errors in complex structures**. Basic grammar & structure are sometimes disregarded. |

**QUALITY OF LANGUAGE: RANGE**

|  |  |
| --- | --- |
| MARKS | CRITERIA |
| 5 | Vocabulary & structures are **varied & appropriate**. **Complex structures handled** with confidence. Language shows **adventure** even if not always totally correct. |
| 4 | There is a **good range of appropriate vocabulary and structures**.  **Complex structures** are mostly correct. |
| 3 | **A range of vocabulary & structures** though these may not always be appropriate. **Structures tend to be simple** rather than complex |

**TOTAL /20 18-20 16.5-17.5 15-16 13.5-14.5 11.5-13**

**A\* A B C D E-F-G**

WORD COUNT: 200-300 - DO NOT exceed the MAX 300

* Under 200 words would not score more than 6/10 for Communication.

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