SELF-EVALUATION

*HOUSES AND HOMES*

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| WHAT HAVE I LEARNED? | LEVEL OF ACQUISITION |
| We can read texts about houses around the world: Mongolia, Bolivia, Indonesia, Africa |  |
| We can say different types of houses: cottage, detached, semi-detached, terraced |  |
| We can speak, read and write about Victor’s house |  |
| We can write a letter to my pen friend about my house, my bedroom and housework in my family |  |
| We can talk and write about **furniture** at home: washing machine, shelf, carpet, wardrobe, closet, bunk bed, .. |  |
| We can describe our bedroom: furniture, where they are, position, feelings there |  |
| We can talk and write about housework:hoovering, ironing, doing the laundry, hanging the clothes on the line, etc… |  |
| We can talk and write about what people are doing at home: Angel**is ironing, Alvaro is taking the rubbish out,** |  |
| We can talk and write about what people are not  doing at home:**Celeneisn’t cooking, Fernando isn’t sweeping the floor** |  |
| Wecan  ask about what people are doing at home**: is your father doing the laundry?Are you tidying your bedroom?** |  |
| We can read about unusual houses:**crooked house and the upside down house** |  |
| We can read and talk about famous houses: White house, Buckingham palace, The Vatican and Ten Downing Street |  |
| We can watch and understand a video about**Houses in Britain** |  |

**LEVEL OF ACQUISITION: A (VERY GOOD), B (GOOD), C (ACCEPTBLE), D (NOT ACQUIRED)**