**3. Observing assessment for learning in the classroom**

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| **AfL Strategy** | **What to look out for** | **Notes: general observations** |
| Teachers and students sharing learning objectives and expected learning outcomes | * Lesson context explained briefly
* Objectives/outcomes clearly shared with students
* Students involved in determining success criteria
* Objectives and success criteria visible
* Students know what they are learning and why
* Students can explain how to show success.
* Learning outcomes used to inform feedback
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| Questions | **Closed*** Literal (display)
* Yes/No
* Recall questions
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| **Open*** Comprehension
* Application: problem solving
* Analysis: inference and deduction
* Interpretational
* Evaluation
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| Questioning strategies | * Hands up and nomination
* Hands down: teacher directs question to student.
* Wait time thinking time before answering.
* Students encouraged to work with talk partners to formulate answer.
* Teacher involves multiple students in an answer to a question creating the opportunity for discussion e.g. “What do you think?” “Do you agree with that answer?” Can you add …….”
* Quality i.e. good question stems e.g. “Why does? “What if.?”; “How would you?”; “Could you explain…..?”.
* Opportunities for students to formulate questions.
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| Effective feedback | **Spoken*** Oral feedback, individually or collectively.
* Good contributions acknowledged
* Feedback relates to learning objective(s).
* Oral feedback while students engage in a task
* Evaluative comments indicate how to improve.
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| **Written** * Comments in exercise book.
* Oral feedback when returning books, individually or collectively.
* Evaluative comments indicate how to improve
* Opportunities for/evidence of, follow up.
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| Peer and self assessment | * Students asked to evaluate own work (self)
* Students use criteria to assess own work (self)
* Students’ use of traffic lights (self)
* Students reflect on work against success criteria (group/ peer)
* Use of response partners (peers)
* Groups/others mark work e.g. homework (peer)
* Whole class review work e.g. in plenary (self/peer).
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